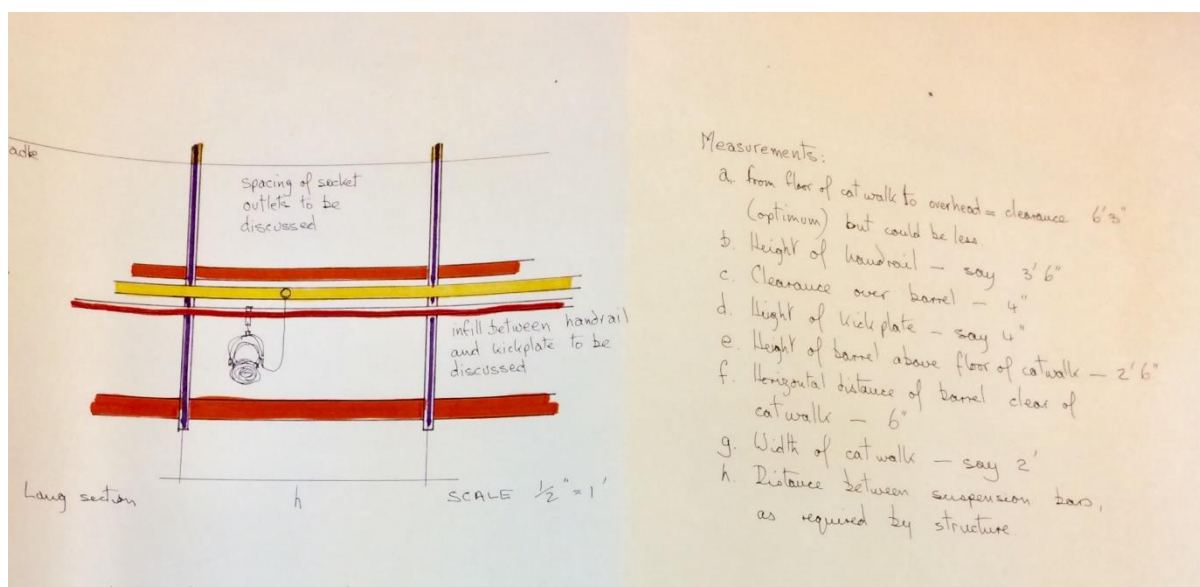




*Courtesy of The John Rylands University Library Manchester/ Stephen Joseph Estate*

From 1962 to 1967 (in parallel to his work as Drama Fellow and Lecturer at Manchester) Stephen also worked as a theatre consultant, sharing his knowledge of up-to-date practice with architects designing new theatres that were springing up around the country. Some of his technical planning documents from this time have survived in the extensive archive of Stephen Joseph papers at the John Rylands Library in Manchester. Two of them, relating to lighting provide good examples of his input as a consultant.

The first of these dates from almost the same moment as my tutorial, and is dealing with similar issues regarding lighting theatre in the round. Though the specific theatre is unnamed, the drawing's date and features suggest it relates to the new Manchester University Theatre building (now the main house of the Contact Theatre) where Stephen was working in collaboration with its architect. Since his arrival at the University in 1962, Stephen had been working hard to get the specifications and plans for this building changed from the provision of a traditional proscenium theatre to a more flexible space, better-suited for contemporary Drama. By 1964 significant changes had been made to the plans and the drawing cross-section demonstrates the lighting arrangement options when the building was set up for theatre in the round. When looked at closely, it will be noticed that one of the 'two methods for providing basic lighting for theatre in the round' is by no means ideal. It would, indeed, produce a very uneven perspective as it was utilizing lanterns hung from only one border batten over the permanent stage. Stephen generally disliked appearing dogmatic and, as a consultant, recognised the importance of offering his clients a choice, even when one of them, as here, was not really an acceptable one. It possibly was intended simply as a mechanism to help the architect start thinking "outside the box" and to provide better lighting bar positions in the auditorium.



*Courtesy of the John Rylands University of Manchester Library/Stephen Joseph Estate*

The second drawing relates to the provision of lighting cat walks in the University of Lancaster Arts Centre (eventually to be the Nuffield Theatre) when Stephen was working in collaboration with the architects Shepherd and Epstein on the development of this new purpose-build facility on the brand-new campus, and is dated February, 1966. The drawing shown above, forms part of a larger plan and reveals Stephen's attention to detail in ensuring that the cradle structure, hanging bar, trunking and kick-board were all disposed in a way to support easy and safe access to the equipment.

Long and laborious fit-ups used to be the order of the day. Typically, this would require work from ground-level on ladders or towers to rig and hang, and necessitate the movement of rostra and seating. It was only with the Nuffield theatre project, that Stephen managed to achieve a viable alternative – a catwalk scheme that fully separated lighting installation from workings on the stage below. Sadly, he died before the Theatre opened in 1968, and was never able to see for himself what he had achieved, in one of the largest black box theatres in the UK. However, in 1983, I was able to make use of the cat walks myself when I took a touring production into the Nuffield Theatre. They made the whole process of setting up and re-angling the lighting so much easier and saved everyone at least a couple of hours in the process. I had no idea when I was in the building that Stephen had been involved in its development. If I had known, I would certainly have taken the opportunity to admire his handywork more closely! So, thank you, Stephen Joseph! You tried to make everyone's work in technical theatre easier and more efficient. You may not have been an absolute innovator in relation to lighting practice, but in the best traditions of the ABTT, the association you helped to set up, you played a significant role in advancing new ideas and sharing good practice.

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